



المدرسة الأمريكية الدولية في مصر

the American International School in Egypt

ص.ب: ٨٠٩٠ مساكن مدينة نصر ١١٣٧١ - القاهرة - ج.م.ع. تلفون: ٤٧٧٠٠٤٤ (٨ خطوط) فاكس: ٤٧٧٠٠٥٥
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To Whom It May Concern:

Re: Jason Robinson

I have had the pleasure of working with Jason over the past two years. During the current school year he has worked as a Grade 8 Geography teacher at The American International School in Cairo, Egypt, where I have the position of Principal, Secondary School.

I recently had the occasion of formally observe Jason's classes as part of our evaluation process and I found him to be a very enthusiastic, professional educator. He demonstrated a good understanding of the needs of the students in his care and worked hard to meet those needs.

At the beginning of the course, Jason provides his students with detailed information on the topics to be covered throughout the year, the timelines for covering the topics and how they will be graded. In addition he provides the students with detailed information on the expectations for homework, attendance, lates, behavior and participation. Parents are asked to sign an acknowledgment to indicate their support. There are no surprises for his students as the year unfolds.

On a daily basis Jason has a lesson plan for his classes that contains the objectives of the lesson, how the objectives will be attained and how the objectives will be assessed for successful completion. The varied activities were one of the major strengths of the lessons I observed. Each lesson included individual desk work, demonstrations and group work. During one of the lessons on the water cycle Jason had a group of students come to the front. Each student carried a placard which represented a stage of the water cycle and it was the task of the rest of the class to arrange the students in the order of the stages of the water cycle. The students enjoyed the activity, participated in it and were able to demonstrate the desired outcome at its conclusion.

Prior to shifting from one activity to another, Jason took great care to ensure that the students knew what they were to do and how they were to do it.

Throughout the lessons the students were actively engaged in all aspects. They were responsive to his questions and during the small group work were attentive and focused on the task at hand. There was a cordial atmosphere in the class and students showed no hesitation in participating. Because of Jason's relationship with his students and his manner with them, there was a trusting and co operative mood.

Jason is the co chair of our newly formed Literacy Committee and was one of the founding members. He recently assisted in a school wide Professional Development Day.



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As a member of Literacy Committee, Jason has a vision for whole school improvement and some processes on how to get there. The committee's work could have a very positive impact on the learning and teaching environment of the school.

Jason maintains a high level of professionalism in carrying out his teaching responsibilities and in his relationship with his students. He is a much respected member of our school community.

From my observations of Jason's classes and from my interactions with him, I would consider Jason to be an outstanding teacher. Although he has only been teaching a relatively short period of time (5 years) he demonstrates a confidence and awareness of a professional with far greater experience. He has an understanding of the developmental and learning needs of his students and the importance of the teacher in meeting those needs. Jason has been an asset at AIS in the three years he has spent at the school. I would have no hesitation in recommending Jason for a teaching position and I am confident that he will continue to be an asset in whatever teaching environment he may be working.

Yours truly,

Nick Fox, Principal, American International School, Egypt